## Table of Contents

### 35th Annual Charles Thompson Lecture

*School “Outer-gration” and “Tokenism”: Segregated Black Educators Critique the Promise of Education Reform in the Civil Rights Act of 1964*

Why We Believe! Getting over the Fact that Black Boys are Brilliant *(Editor’s Commentary)* ........................................ 105
Ivory A. Toldson

**Letter to the Editor:** New York City Specialized High School Student Distribution: Evidence of School Pathology Rather Than Blacks’ Intellectual Inferiority? ........................................................................................................ 107
Rupert Green

### The 2014 Charles H. Thompson Lecture-Colloquium Presentation

#### School “Outer-gration” and “Tokenism”: Segregated Black Educators Critique the Promise of Education Reform in the Civil Rights Act of 1964

Getting into the Pipeline: Summer Bridge as a Pathway to College Success ..................................................... 111
Vanessa Siddle Walker

Advanced Placement Exams, Incentive Programs, and Cost Effectiveness: A Lack of Equity and Excellence for Black Students in Texas, New York, and Florida ........................................................................................................ 125
John Slade, Dedra Eatmon, Katrina Staley, and Karrie G. Dixon

#### Scale of Teacher Empathy for African American Males (S-TEAAM): Measuring Teacher Conceptions and the Application of Empathy in Multicultural Classroom Settings

........................................................................................................................................................................ 139
Chezare A. Warren

Predictors of Imposter Phenomenon among Talented Ethnic Minority Undergraduate Students .......................... 154
Bridgette J. Peteet, LaTrice Montgomery, and Jerren C. Weekes

Facilitating the Creation of Knowledge: An Investigation of the Factors that Influence the Research Productivity of Black Doctoral Students at Predominantly White Institutions .................................................. 175
Ferlin G. McGaskey

### Book/Media Reviews

*All The People: NEA’s Legacy of Inclusion and Its Minority Presidents*, by Al-Tony Gilmore ........................................... 202
(Demetrios Spyridakis)

*Assessment for Reading Instruction* (2nd ed.), by Michael C. McKenna and Katherine A. Dougherty-Stahl ....... 203
(Tiffany A. Flowers)

*Teacher Education and Black Communities: Implications for Access, Equity, and Achievement*, by Yolanda Sealey-Ruiz, Chance W. Lewis, and Ivory A. Toldson ............................................................... 205
(Shelia G. Welch)

Cover photograph: Five cousins at a Civil Rights Museum in Tallulah, LA. Courtesy of Jewel Scott Jones Photography
http://www.jewelscottjonesphotos.com