Editor’s Comments: The Complete Bibliography of
*The Journal of Negro Education, 1932-2006*…………………………………………………………….73
Frederick D. Harper

New Millennium Years
(Achievement gaps, research, commercialism, juvenile justice, affirmative action)
2000-2006……………………………………………………………………………………………83

“It Takes A Whole Village” Years
(Africentrism/Afrocentrism, multiculturalism, diversity, preparing teachers and students)
1990-1999……………………………………………………………………………………………98

Educational Development Years
(Urban education, teacher reform, assessment and testing)
1980-1989…………………………………………………………………………………………..131

Racial Identity and Black Consciousness Years
(Black studies, Black language, school desegregation, racial discrimination, education in Africa)
1970-1979…………………………………………………………………………………………..160

Civil Rights Movement Years
(College desegregation, equality in education, protest on the White university campus, racial minorities and education)
1960-1969…………………………………………………………………………………………..189

Desegregation Years
(School and public desegregation, U.S. Supreme Court decisions, juvenile delinquency, race discrimination and voting in the South)
1950-1959…………………………………………………………………………………………..224

World War II and Post-War Years
(World War II and its impact on education, post-War and adult education, race relations, higher education, international education in Africa and beyond)
1940-1949…………………………………………………………………………………………..256

Early Charles H. Thompson Years
(Health status and health education, survey reports on Black schools and colleges, impact of the Depression era on Black education)
1932-1939…………………………………………………………………………………………..293

Note: The bibliography begins with references from the winter 2006 issue and descends in listings, by year, to references from the initial year of *The Journal’s* publication in 1932. Moreover, in order to facilitate research and clarify titles of articles, especially where relatively unfamiliar acronyms or names are employed, a brief explanatory note is inserted within brackets. However, the bracketed information is for explanation only and not to be interpreted as a part of the title of the article. See an example below wherein the reader is informed that a high school of focus is located in the state of Illinois:
