

Call for Papers: The Role of Spirituality, Religion and the African American Church on Educational Outcomes

The Journal of Negro Education (JNE) issues a Call for Papers for a special issue to be published in summer 2010 to advance scholarship focused on the role of spirituality, religion and the African American church in the education of students of African descent. Dr. Na'im Madyun, assistant professor in the College of Education and Human Development at the University of Minnesota, and Dr. Noelle Witherspoon, assistant professor in Educational Theory, Policy and Practice at Louisiana State University will edit the issue. This special issue will feature research articles that assess models of African American church involvement in education and provide recommendations for leveraging the political, social and cultural capital of the Black church to improve educational outcomes. In addition, this issue seeks articles that address the role of religion and spirituality in addressing matters of social justice, equity and advocacy for those who have been traditionally and institutionally underserved in education.

Manuscripts acceptable for this volume will address one or more of the following:

- How can the African American church generate and apply social, cultural, and/or political capital in order to improve the academic outcomes of African American students?
- What are key historical, systemic and personal barriers that impact the tie between African American student outcomes and the African American church?
- Given the many community/church interventions and after-school programs, how can community planners and educators distinguish between models that are well designed, adequately designed and poorly designed?
- What implications does spirituality, religion, or the Black church have for teaching, learning and curriculum development?
- What is the institutional and structural role of religion and/or spirituality in scholarship and knowledge generation?
- What is the influence of faith-based policies and organizations on education?
- How does the parachurch and community organizations influence education?
- What role do religion and/or spirituality play in negotiating personal and professional dynamics in oppressive spaces in educational institutions?

Final manuscripts will undergo a blind peer review. This special issue will be distributed to a

wide range of advocates, including the religious community, schools, policymakers, educators, activists and families. Therefore, invited authors are encouraged to use graphs and charts, summaries in layperson language, and numbered practical recommendations and policy implications.

For initial consideration, please submit an abstract no longer than 500 words by e-mail to journalnegroed@gmail.com by **February 5, 2010**. All inquiries regarding submissions should be directed to one of the guest editors, Dr. Na'im Madyun, 612-624-5761, madyu002@umn.edu or Dr. Noelle Witherspoon, 225-578-0164, noelle@lsu.edu. Invited authors will need to submit completed manuscripts by **April 15, 2010**.

For more than 76 years, *The Journal of Negro Education* has been the leading purveyor of a wealth of scholarly research concerning Black academia. The quarterly journal is operated under the auspices of the Howard University (HU) School of Education (SOE). With world-wide readership and subscribers, JNE has published distinguished scholars that include Horace Mann Bond, Ralph J. Bunche, W. E. B. Du Bois, and Kenneth B. Clark. The current Editor-in-Chief is Dr. Ivory A. Toldson itoldson@howard.edu.