BOOKS AVAILABLE FOR REVIEW

The following books are available for review in The Journal of Negro Education. Please contact Dr. Krystal L. Williams, Book/Media Review Editor at journalnegroed@gmail.com

Eliminating the Achievement Gap
William Jeynes

Transformative Ethnic Studies in Schools: Curriculum, Pedagogy, and Research
Christine E. Slater and Miguel Zavala

Comprehensive Multicultural Education in the 21st Century: Increasing Access in the Age of Retrenchment
Edited by Brandi Hinnant-Crawford, C. Spencer Platt, Christopher Newman, and Adriel Hilton

Multiculturalism in Higher Education: Increasing Access and Improving Equity in the 21st Century
Edited C. Spencer Platt, Adriel Hilton, Christopher Newman, and Brandi Hinnant-Crawford

The Beauty and the Burden of Being a Black Professor
Edited by Cheron H. Davis, Adriel A. Hilton, Ricardo Hamrick, and F. Erik Brooks
(Publication date January 2021)

Evaluation in Today’s World FIRST EDITION Respecting Diversity, Improving Quality, and Promoting Usability
by Veronica G. Thomas and Patricia B. Campbell
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A Common Human Ground
Claes G. Ryn

Degrees That Matter
Natasha Jankowski & David Marshall

Crossing Boundaries
Patrick M. Green and Mathew Johnson

Publicly Engaged Scholars
Margaret A. Post, Elaine Ward, Nicholas V. Longo, & John Saltmarsh

Connected Teaching
Harriet L. Schwartz

Difficult Subjects
Badia Ahad-Legardy & OiYan A. Poon

Men and Masculinities
Daniel Tillapaugh, Brian L. McGowan

Emotionally Responsive Practice
by Lesley Koplow

Equity and Quality in Digital Learning: Realizing the Promise in K–12 Education
by Carolyn J. Heinrich, Jennifer Darling-Aduana, and Annalee G. Good