BOOKS AVAILABLE FOR REVIEW

The following books are available for review in The Journal of Negro Education. Please contact Dr. Krystal L. Williams, Book/Media Review Editor at journalnegroed@gmail.com

Eliminating the Achievement Gap
William Jeynes

Transformative Ethnic Studies in Schools: Curriculum, Pedagogy, and Research
Christine E. Slater and Miguel Zavala

Underserved Populations at Historically Black Colleges and Universities: The Pathway to Diversity, Equity, and Inclusion
Edited by Cheron H. Davis, Adriel A. Hilton, and Donavan L. Outten

Comprehensive Multicultural Education in the 21st Century: Increasing Access in the Age of Retrenchment
Edited by Brandi Hinnant-Crawford, C. Spencer Platt, Christopher Newman, and Adriel Hilton

Multiculturalism in Higher Education: Increasing Access and Improving Equity in the 21st Century
Edited C. Spencer Platt, Adriel Hilton, Christopher Newman, and Brandi Hinnant-Crawford

The Beauty and the Burden of Being a Black Professor
Edited by Cheron H. Davis, Adriel A. Hilton, Ricardo Hamrick, and F. Erik Brooks
(Publication date January 2021)
STUDENT CORNER

Campus Counterspaces: Black and Latinx Students’ Search for Community at Historically White Universities
Micere Keels

A Common Human Ground
Claes G. Ryn

Degrees That Matter
Natasha Jankowski & David Marshall

Crossing Boundaries
Patrick M. Green and Mathew Johnson

Publicly Engaged Scholars
Margaret A. Post, Elaine Ward, Nicholas V. Longo, & John Saltmarsh

Connected Teaching
Harriet L. Schwartz

Closing the Opportunity Gap
Vijay Pendakur

Difficult Subjects
Badia Ahad-Legardy & OiYan A. Poon

Men and Masculinities
Daniel Tillapaugh, Brian L. McGowan

Black, Brown, Bruised
Ebony Omotola McGee