Table of Contents

SHAPING THE URBAN FUTURE:
PEOPLE AND PLACES, PROBLEMS AND POTENTIALS

Guest Editorial
Shaping the Urban Future Must Begin with the Children ...... 251
Ramona Hoage Edelin

Section A: The State of Urban America
Paradoxes in Black Economic Progress: Incomes, Families,
and the Underclass* ........................................... 255
Ronald B. Mincy

The Economy: Hard Choices* ..................................... 270
Charles L. Schultze

Urban Health Issues* ............................................. 276
Reed Tuckson

The Crisis in Low-Income Housing* ............................ 281
J. Roderick Heller

Children and Child Care* ......................................... 288
Marian Wright Edelman

A Profile of Underclass Achievers ................................. 297
Diane S. Pollard

Section B: Restructuring the Urban School System
Problems and Potentials in Urban Education* .................. 309
Bernard C. Watson

Addressing Urban School Reform: Issues and Alliances ...... 315
Eric J. Cooper and John Sherk
Restructuring Teachers’ Knowledge for Urban Settings ........ 332
Martha Montero-Sieburth

Like a Bridge Over Troubled Waters: New Directions and
Innovative Voluntary Approaches to Interdistrict
School Desegregation ................................................. 345
Grover G. Hankins

Can Every Child Learn? An Evaluation of “Success for All”
in an Urban Elementary School ............................... 357
Robert E. Slavin, Nancy A. Madden, Nancy L.
Karweit, Barbara J. Livermon, Lawrence Dolan

A School-Within-A-School Approach for At-Risk Urban
Students ................................................................. 367
Fay E. Gooden, Marilyn Lane, and
Daniel U. Levine

Turning Around At-Risk Schools Through Consistency
Management® ........................................................... 372
H. Jerome Freiberg, Neil Prokoch, Edward S.
Treister, Terri Stein, and Kwame A. Opuni

Developing Poor and Minority Children as Leaders with the
Barbara Taylor School Educational Model .................. 383
Gloria Strickland and Lois Holzman

Section C: Challenges and Opportunities
The Management Challenge of the Urban Underclass* ...... 399
Richard P. Nathan

Stabilizing and Revitalizing Urban Neighborhoods* .......... 403
Robert Woodson

Governing Urban America in the Future* ....................... 407
Richard Arrington

Revitalizing the Urban Agenda* .................................. 411
Raul Yzaguirre

Educational Attainment as a Determinant of Social Class
Among Black Americans ............................................. 416
A. Wade Smith
The Urban Landscape: Educating for the Twenty-First Century ......................................................... 430
Leonard C. Beckum, Arlene Zimny, and Amy Elizabeth Fox

Section D: Prize-Winning Student Paper
Color Blind? The Influence of Race on Perception of Crime
Severity ........................................................................................................... 442
Stacy E. Benjamin

Section E: Book Reviews
Thinking About America: The United States in the 1990s, eds.
Annelise Anderson and Dennis L. Bark ......................... 449
Joseph P. McCormick, II

Social Goals and Educational Reform: American Schools in the Twentieth Century, eds. Charles V. Willie and Inabeth Miller .............................................. 452
Argentine S. Craig

Quiet Riots: Race and Poverty in the United States, eds. Fred R.
Harris and Roger W. Wilkins ................................. 454
James F. Scott

Before It's Too Late, by Ann Wheelock and Gayle Dorman ...... 456
Rosella M. Bardley

Announcements ................................................................. 459

Note: The theme for this Summer Yearbook issue is taken from the theme of the National Urban Coalition's Twenty-first Anniversary Convocation held in Washington, D.C., in May 1988. Papers noted in the table of contents with an asterisk were drawn from presentations at the convocation.

Cover: The doorway to opportunity and the stairway to learning—these are the key elements of the experience offered by A Better Chance, Inc. (ABC). Thousands of talented minority students, mostly from the nation's inner cities, have entered this door and climbed these stairs at ABC member schools all over the country. The cover photo, taken by Peter Jones, of an ABC student at Phillips Exeter Academy appears on ABC's informational materials. Used with permission. More about ABC on page 459.