# Table of Contents

**Editorial Note**  
To Enhance Understanding ............................................. 251

**Articles**  
Understanding the Other: A Model of Human Relations  
Infusion in Preservice Teacher Education ......................... 253  
   Donna J. Cole  
Educational Change in Francophone Africa ......................... 265  
   Robert C. Johnson  
Schooling and Economic Development Revisited:  
   The Case of Zaire ............................................. 282  
   Paul-Albert Emoungu  
The Politics of Linguistic Apartheid:  
   Language Policies in Black Education in South Africa .............. 299  
   Timothy G. Reagan  
The Group Areas Act and the Modernization of Schooling in South Africa ............................................. 313  
   Mogamed T. Ajam  
Education for National Minorities in China: An Overview ..... 326  
   Jan-Ingvar Lofstedt  
Vocational-Technical Education in Tropical Africa ............... 338  
   Edwin Hamilton and Kobina Asiedu  
Education and the Unemployment Problem in Kenya ............. 356  
   George Godia  
The Jamaican Teachers’ Colleges:  
   Resources from and for a Country ................................ 368  
   Thelma B. Thompson  
Educational Development in Botswana: A Plural Heritage ...... 381  
   Doris M. Hull  
Developing and Evaluating an Educational Program  
   Designed for Public Diplomacy:  
   The Teacher-Text-Technology Program .......................... 390  
   Beverly Lindsay
Cooperatives as a Vehicle of Adult Education in Africa:
The Niger Case ................................................................. 407
Wendy Wilson

The Emerging Role of Women Adult Educators in Kenya
Introduction ..................................................................... 419
Beverly Benner Cassara

The Situation and Roles of Women in Kenya:
An Overview ................................................................... 422
Florida A. Karani

Lina Tungo Chesaro—Educator in the Cooperative
Movement ...................................................................... 434

Lieutenant Mary Kariuki—Adult Educator with
the Army .......................................................................... 442

Sister Prisca Muthoni—Religious Adult Educator .......... 450

Mary B. A. Opiyo—Consultant,
Women in Development .................................................. 459

Agness Gichuru—Health Educator .................................. 464
The Harvard Educational Review is planning to publish a special issue on race, racism, and American education from the perspectives of Asian Americans, Blacks, Hispanics, and Native Americans. Our interest in this topic is intensified by the resurgence of racism in this country, which affects all of society in far-reaching ways. In light of the paucity of minority perspectives represented in scholarly publications on the implications of racism for education, we invite minority authors who are working and writing on issues related to this topic to submit manuscripts for consideration. We are interested in reviewing articles on a wide range of issues concerning race and racism at all levels of education, as well as book and essay reviews that address some aspect of this topic.

Please send correspondence to the Harvard Educational Review, Attn: Editors, Special Issue on Racism, 300 Longfellow Hall, 13 Appian Way, Cambridge, MA 02138. Contributors are asked to submit three copies of each manuscript, accompanied by a one-page abstract by October 30, 1987. Preferred length for articles is 20–30 double-spaced pages; book reviews, 5–8 pages; and essay reviews, 8–12 pages.

Call for Papers on Race, Racism, and American Education