

Table of Contents

Guest Editorial

- The Multicultural, Nonsexist Principle: We Can't Afford
to Ignore It 471
James A. Standifer

Articles

- A Critique of the Taeuber Index as a Measure of School
Desegregation: A Case Study 475
Marvin J. Berlowitz and Martin L. Sapp
- On Excellence and Equity in Higher Education 485
Charles V. Willie
- Challenge: A Tool for Access to Higher Education 493
A.A. Abraham
- Home Environment and School Performance among Black
Elementary School Children..... 499
Robert H. Bradley, Stephen L. Rock, Bettye M.
Caldwell, Pandia T. Harris and Holly M. Hamrick
- Black Women Superintendents in the United
States: 1984-85 510
Amie B. Revere
- A Comparison of Attitudes Held by Black and White
Fraternity Members 521
Elaine Fox, Charles Hodge and Walter Ward
- First Black Students at Loyola University: A Strategy
to Obtain Teacher Certification 535
Joseph H. Fichter
- A Review of Slave Life in Fourteen United States
History Textbooks 550
Dan B. Fleming
- Understanding Minority Students' Mathematics Learning
Gains in Computer-Assisted Instruction 557
Elaine M. Walker
- Summer Institute to Encourage the Study of Mathematics and
Science in Urban Secondary Schools 570
Ronald S. Ellis and Alene L. Smith

Girls and Science Education in Nigeria 580
T.A. Bolarin

Reviews

Higher Learning, by Derek Bok 588
Marilyn V. Keilson

Student Development on the Small Campus, ed. Joseph
L. Amprey, Jr. 589
Frederick D. Harper

The River That Gave Gifts, by Margo Humphrey; *The Adventures
of Connie and Diego*, by Maria Garcia; and *My Aunt Otilia's
Spirits*, by Richard Garcia 591
Dolores P. Dickerson

Index to Volume 56 593

Cover: Photograph by Harlee Little, Jr., Washington, D.C. Courtesy
of the Department of University Relations, Howard
University.