Table of Contents

Editorial

Implications from the 1985 Thompson Lecture .......................... 123
Faustine C. Jones-Wilson

Articles

The Dual Vision: Insights and Applications of
Cross-Cultural Research ........................................ 125
Bennetta Jules-Rosette

Sequence Memory and Organization in Recall of Black
Third and Fifth Graders ......................................... 142
Joan Gildemeister and Phillip Friedman

A Comparison of the Academic Performance of Black and
White Freshman Students on an Urban Commuter
Campus .............................................................. 155
Golam Mannan, Lillian Charleston, and
Behrooz Saghafi

NCAA Rule 48: Racism or Reform? ................................. 162
Vernon L. Clark, Floyd Horton and
Robert L. Alford

Desegregation and Racial Tolerance in Academia .................. 171
William A. Sampson

Reversing Affirmative Action: A Theoretical Construct ........ 185
Mfanya Donald Tryman

Black Teachers’ Salaries and the Federal Courts Before Brown
v. Board of Education: One Beginning for Equity ............ 200
Bruce Beezer

A Learning Skills and Counseling Model for Developing
Countries ............................................................. 214
Rudolph V. Green

The Relative Contribution of the Extended Family System to
Schooling in Nigeria .................................................. 222
E. E. Ezewu

On Ranking Professional Achievement in Black Studies: A
Reply to Carlos Brossard ......................................... 229
Gerald A. McWorter
Reviews

Blacks in College, by J. Fleming ................................. 237
Herman Brown

Private Black Colleges in Texas: 1865–1954, by M. R. Heintze .... 239
Antoine Garibaldi

Student Culture and Activism in Black South African Universities,
by M. O. Nkomo ..................................................... 240
Ernest F. Dube

The New American Dilemma: Liberal Democracy and School
Desegregation, by J. L. Hochschild ............................... 242
Nancy L. Arnez

Keeping Track: How Schools Structure Inequality, by J. Oakes .... 244
Nancy L. Arnez