

# TABLE OF CONTENTS

	<i>Page</i>
Editorial: On Meaning—Individuals and Their Groupness . . . . .	1
Relative Effectiveness of High School Grades for Predicting College Grades: Sex and Ability Effects . . . . . Charles L. Thomas	6
Predictive Validity of Two Mental Ability Tests with Black Deaf Children . . . . . Oliver L. Hurley, Alfred Hirshoren, Jacob T. Hunt, and Kenneth Kavale	14
Popular Music: An Untapped Resource for Teaching Contemporary Black History . . . . . B. Lee Cooper	20
Perceptions of Social Control Among Black College Students . . . . . Charles E. Babbitt and Harold J. Burbach	37
Socioeducational Ideologies of Black Education . . . . . Paul-Albert Emoungu	43
An International Perspective on Social Science Research and School Integration . . . . . Austin D. Swanson	57
Structure of School, Personality and High School Dropouts . . . . . Russell W. Irvine	67
Francis L. Cardozo: Black Educator During Reconstruction . . . . . Joe M. Richardson	73

Non-Prejudiced Caucasian Parents and Attitudes  
of Their Children Towards Negroes . . . . . 84  
Cecile C. Mielenz

Black Survival in White Academe . . . . . 92  
William Anderson, Jr., Henry Frierson  
and Toyé Lewis

CURRENT LITERATURE ON BLACK EDUCATION

Book Reviews: *College as a Training  
Ground for Jobs* (H. J. Scott);  
*An Examination of the Adams  
Case* (J. E. Newby); *Race Relations  
in the 1970s* (S. H. Shannon) . . . . . 103