# TABLE OF CONTENTS

**Page**

Editorial Comment: Implementing Multiculturalism—The Challenge to Educators in the International Year of the Child ............................................. 233

In Memoriam: To Su-Lin and Mai-Lin in Remembrance of Their Father, Charles W. Cheng, 1937-1979 .................. 235

## Chapter

### Part 1: Policy Issues and Trends

I  Shaping the Future of Multicultural Education .................... 237
   James A. Banks

II  Policy Issues in Multicultural Education in the United States .... 253
   Gwendolyn C. Baker

III What is "An Equal Chance" for Minority Children? .............. 267
   Charles W. Cheng, Emily Brizendine and Jeannie Oakes

### Part 2: Review of Research

IV  Revelations, Responses, Refinement—An Overview of the Research Pertaining to the Young Child, 1960-79 .............. 288
   Vernon L. Clark

V  Recent Cross-Ethnic Research on the Adolescent ................. 306
   Sandra N. Smith

### Part 3: Curriculum and Schooling

VI  On Behalf of Children: A Curriculum Design for Multicultural Education in the Elementary School .................. 324
   Geneva Gay

VII  The Four M Curriculum: A Way to Shape the Future .......... 341
    Barbara A. Sizemore

VIII Models for the Educational Needs of Gifted Children in a Multicultural Context ............................................. 357
    Robert E. Clasen

IX  Mainstreaming: Implementing the Spirit of the Law ........... 364
    Mara Sapon-Shevin

X  Multicultural Analysis of a Popular Basal Reading Series in the International Year of the Child ..................... 382
    Robin A. Butterfield, Elene S. Demos, Gloria W. Grant,
    Peter S. Moy, and Anna L. Perez
ACKNOWLEDGMENT

Appreciation is expressed to Carl A. Grant, University of Wisconsin-Madison, for his role in the conceptualization and preparation of this issue of the JOURNAL OF NEGRO EDUCATION, and to the Teacher Corps for its generous support of this project. Dr. Grant also served as guest editor. Such commitment and support are encouraging signs of the willingness of individuals and organizations to work together to achieve important goals.

Some of the articles included in this issue of the JOURNAL were developed from activity which was supported in part by the Office of Education, U.S. Department of Health, Education and Welfare. However, the opinions expressed in the articles do not necessarily reflect the position or policy of the Office of Education, and no official endorsement by that office should be inferred.