

# TABLE OF CONTENTS

Segregation, Separatism, and Sectarianism: Ohio Blacks and Wilberforce University's Effort to Obtain Federal Funds, 1891 . . . . .	1
David A. Gerber	
Why Educational Research Is of Limited Use to the Community . . . . .	21
Charles A. Asbury	
The Black MMPI Profile: Interpretive Problems . . . . .	27
Lois Powell and Eugene H. Johnson	
The Effect of Test Administration Procedures on Achievement Test Performance . . . . .	37
John T. Flynn and Barbara E. Anderson	
Significant Trends in the Development of Ghanaian Education . . . . .	46
Charles A. Martin	
A Profile of the 1972 Freshman Class at Howard University . . . . .	61
James D. Stanfield	
The Success of the EOP: A Refutation of the Immutability of Scholastic Achievement . . . . .	70
Bernadene V. Allen	
Research in Education: Methodological and Theoretical Considerations . . . . .	78
Arthur C. Littleton	
The Effect of Teacher Perception of Personality Factors on the Cognitive and Affective Learning of Black Students . . . . .	89
Marvin B. Scott	
Planning and Pluralism: Some Dimensions of Intergroup Relations . . . . .	94
Richard G. Larson and Larry F. Elliott	

CURRENT LITERATURE ON BLACK EDUCATION . . . . .102

Book Reviews: *In Spite of the System: The Individual and Educational Reform* (Jones); *Angela Davis: An Autobiography* (Brown); *Black Students in White Schools* (Cobbs); *School Inequality and the Welfare State* (Holliday)

---

**The Cover:** Photograph by Lorenzo Wilkens, Director of Graphics, Center for Handicapped Children and Youth, Howard University.

(Articles in the Journal are listed in the *Education Index*, *Language and Language Behavior Abstracts*, *Psychological Abstracts*, *Sociological Abstracts*, and *Current Index to Journals in Education*)