

TABLE OF CONTENTS

EDITORIAL COMMENTS: EDUCATION FOR NEGROES IN 1970	1
EFFECTING CHANGE IN INNER CITY SCHOOLS: SOME REFLECTIONS DAVID E. DAY AND LOUISE Y. GEORGE	4
INTERPERSONAL RELATIONS AND MOTIVATION: IMPLICATIONS FOR TEACHERS OF DISADVANTAGED CHILDREN EDGAR G. EPPS	14
A RATIONALE FOR COMPENSATORY EDUCATION PROGRAMS THOMAS OAKLAND	26
SOME EFFECTS OF PARTICIPATION IN A SUMMER UPWARD BOUND PROGRAM ON THE SELF-CONCEPT AND ATTITUDE OF THE DISADVANTAGED ADOLESCENT BILLY J. PASCHAL AND RICHARD H. WILLIAMS	34
THE WHITE PROFESSIONAL EDUCATORS AND THE BLACK GHETTO SCHOOLS WILSON RECORD	44
THE NEGRO AND THE DEVELOPMENT OF WHITE PUBLIC EDUCATION IN THE SOUTH: ALABAMA, 1880-1930 IRVING GERSHENBERG	50
THE DRINKING PATTERNS OF NEGRO AND WHITE HIGH SCHOOL STUDENTS IN TWO MISSISSIPPI COMMUNITIES GERALD GLOBETTI	60
THE FOUNDATIONS OF RELIGIOUS EDUCATION IN THE SPANISH WEST INDIES JAMES LATIMER	70
THE NINETEENTH CENTURY STRUGGLE OVER SEGREGATED EDUCATION IN THE BOSTON SCHOOLS DONALD M. JACOBS	76
CURRENT LITERATURE:	
REVIEWS: <i>The Academic Revolution</i> (Barros); <i>Bronzeville, U.S.A.</i> (Miller)	86
CURRENT TRENDS IN NEGRO EDUCATION, AND SHORTER PAPERS:	
Section A: <i>Teaching Negro History in the Public Schools: Let's Not Repeat Our Mistakes</i> (William Bruce Wheeler)	91
Section B: <i>A Study of High School Preparation and Freshmen Failures at North Carolina College at Durham</i> (James W. Younge)	96
Section C: <i>Some Effects of Training on Verbal Mental Functioning in Negro Pre-School Children: A Research Note</i> (Charles A. Asbury)	100
Section D: <i>One Way to Extract the "Square" Root from Opera</i> (Lois and Siegmar Muehl)	104
(Articles in the JOURNAL are listed in the <i>Education Index, Psychological Abstracts, Sociological Abstracts, and Book Review Index</i>)	