

TABLE OF CONTENTS

EDITORIAL COMMENT: BLACK STUDIES IN AMERICAN EDUCATION* 189

Section 1. Background

I BLACK STUDIES — BOON OR BANE? 192
CLEMMONT E. VONTRESS, *Associate Professor of Education*, The George Washington University

Section 2. Descriptions of Black Studies Programs

II BLACK STUDIES IN ELEMENTARY SCHOOLS 202
WILLIAM E. ADAMS, *President*, Public School Teachers Association, Baltimore, Maryland; and *Teacher*, Grade Four, P. S. #95, Baltimore City Public Schools

III AFRO-AMERICAN STUDIES AT HOWARD UNIVERSITY: ONE YEAR LATER . . 209
GREGORY U. RIGSBY, *Acting Director*, African Studies and Research Program, and *Assistant Professor of English*, Howard University

IV NEW YORK UNIVERSITY: THE INSTITUTE OF AFRO-AMERICAN AFFAIRS 214
ROSCOE C. BROWN, JR., *Director*, Institute of Afro-American Affairs, New York University

V THE CENTER FOR AFRICAN AFRO-AMERICAN STUDIES AT NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY . . . 221
DARWIN T. TURNER, *Dean*, Graduate School; and *Director*, African Afro-American Culture Center, North Carolina Agricultural and Technical State University

Section 3. Evaluation of the Black Studies Movement

VI CRITIQUE OF DEVELOPMENTS AT THE ELEMENTARY LEVEL 230
RODNEY W. ROTH, *Associate Director*, Systematic Studies, Oakland Schools, Pontiac, Michigan

VII CRITIQUE OF DEVELOPMENTS AT THE SECONDARY LEVEL 239
WILLIAM L. SMITH, *Director*, Division of Schools Programs, Bureau of Educational Personnel Development, U. S. Office of Education

VIII THE NEED FOR RESEARCH IN THE DEVELOPMENT OF BLACK STUDIES PROGRAMS 262
CHARLES H. WESLEY, *Executive Director*, The Association for the Study of Negro Life and History, Inc.

*The reader is referred to the Fall 1969 issue for more papers on this subject.

(Articles in the JOURNAL are listed in the *Education Index*, *Psychological Abstracts*, *Sociological Abstracts*, *Book Review Index*, and *Current Index to Journals in Education*)