TABLE OF CONTENTS

EDITORIAL COMMENT: Education and Jobs ........................................... 359

Intelligence Testing of the Culturally Disadvantaged:
Some Pitfalls .................................................. 364

Manfred Adler

A Comparative Study of a Population of
"Disadvantaged" College Freshmen ........................................... 370

Otis D. Froe

An Assessment of Changes in Achievement Motivation
Among Upward Bound Participants at the
University of Maryland .................................................. 383

Phyllis F. Heron

The Role of Self Concept in Achievement ...................................... 392

Billy J. Pascall

Negroes in a Medium-Sized Metropolis: Allentown,
Pa. — A Case Study .................................................. 397

George A. Lee

Social Characteristics and Educational Aspirations
of Northern, Lower Class, Predominantly Negro Parents Who Accepted and Declined
a School Integration Opportunity ........................................... 406

Lawrence T. Cagle & Jerome Beker

Maternal Attitudes in a Poverty Area ........................................... 418

George E. North & O. Lee Buchanan

Current Literature:

Reviews: A Teacher Is Many Things (Newton); Class Conflict; Slavery and the
U. S. Constitution (Bolner); Challenge to the Court (Bolner) ........... 426

Books Received: ........................................................................ 429

Current Trends in Negro Education and Shorter Papers:

Section A: The Meaning of Education (Donald Freeman, Rollie
Kimbrough, and Brother Zolli) ........................................... 432

Section B: Self Concept, Level of Aspiration, and Academic
Achievement (Morris D. Caplin) ........................................... 435

Section C: Prejudice and Other Social Factors in School
Segregation (Edward E. Harris) ........................................... 440

Section D: A Pilot Program for Preschool Culturally Deprived
Children With Learning Disabilities (J. Regis McNamara) ........... 444

Section E: Survey of Attitudes of Rural Disadvantaged Pupils toward Their
School — A Model (Leonard E. Kraft and Wilma R. Kraft) .......... 447

Index to Volume XXXVII ........................................... 452

(Articles in the Journal are listed in the Education Index, Psychological Abstracts,
Sociological Abstracts, and Book Review Index)