Index to Volume XXXV


AUSTIN, GERLYN E., The Advent of the Negro Actor on the Legitimate Stage in America, 237-245.

BADGER, HENRY G., Colleges That Did Not Survive, 306-312.

BIALLINGTON, MONROE, Public School Integration in Missouri, 1954-65, 252-262.

BINDMAN, AARON, Pre-College Preparation of Negro College Students, 313-321.

BLODGETT, EMERSON and ROBERT LEE GREEN, A Junior High School Group Counseling Program, 11-17.


BRANSON, HERMAN R., Interinstitutional Programs for Promoting Equal Higher Educational Opportunities for Negroes, 469-476.

BROWN, BEULAH E., “Learning is Fun” with the Dictaphone Electronic Classroom, 246-251.


DETERMAN, DEAN W. and GILBERT WARE, New Dimensions in Education: Title VI of the Civil Rights Act of 1964, 5-10.

FICHTER, JOSEPH H., Career Preparation and Expectations of Negro College Seniors, 322-335.

FROE, OTIS D., Meeting the Needs of College Youth: The Morgan State College Program, 422-429.


HARRIS, EDWARD E., Some Comparisons Among Negro-White College Students: Social Ambition and Estimated Social Mobility, 351-368.

HARRISON, IRA E., The State Employment Service and the Attitudes of “Unemployable” Dropouts, 134-143.

HICKERSON, NATHANIEL, Physical Integration Alone Is not Enough, 110-116.

HURST, CHARLES G. and WALLACE L. JONES, Psychosocial Concomitants of Substandard Speech, 409-421.

HUYCK, EARL E., Faculties in Predominantly White and Predominantly Negro Higher Institutions, 381-392.

LEVINSON, BONIS M., A Comparative Study of Northern and Southern Negro Homeless Men, 144-150.


LOVE, THERESA R., Needs and Approaches for Developing Linguistic Abilities, 400-408.


———, The Transition of the Predominantly Negro College (Summary of the 1966 Yearbook), 494-505.


ORNSTEIN, ALLAN C., Program Revision for Culturally Disadvantaged Children, 117-124.

PATTERSON, FREDERICK D., Cooperation Among the Predominantly Negro Colleges and Universities, 477-484.
INDEX TO VOLUME XXXV

Piautz, Richard L., Plans for Assisting Negro Students to Enter and to Remain in College, 393-399.


Sieg, Irving E., Larry M. Anderson and Howard Shapiro, Categorization Behavior of Lower- and Middle-Class Negro Preschool Children: Differences in Dealing with Representation of Familiar Objects, 218-229.


Ware, Gilbert and Dean W. Determan, The Federal Dollar, the Negro College, and the Negro Student, 459-468.

Weinberg, Carl, Social Attitudes of Negro and White Student Leaders, 161-167.

Webster, Staton W. and Marie N. Kroger, A Comparative Study of Selected Perceptions and Feelings of Negro Adolescents With and Without White Friends in Integrated Urban High Schools, 55-61.


CURRENT TRENDS IN NEGRO EDUCATION AND SHORTER PAPERS


Bell, Howard H., Negro Nationalism in the 1850s, 100-104.

Brazziel, William E., Manpower Training and the Negro Worker, 83-87.


Cheyney, Arnold B., Curricular Methods Used by Outstanding Teachers of Culturally Disadvantaged Elementary School Children, 174-177.


Knight, Octavia B., A Study of Attitudes of a Select Group of Principals Toward Special Classes for the Mentally Retarded, 184-188.

Levine, Daniel U., Prerequisites for Success in Working with Parents of Disadvantaged Youth, 180-183.

Onwauchi, Chike, African Traditional Culture and Western Education, 289-292.

Penn, Nolan, Racial Influence on Vocational Choice, 88-89.

Petrof, John V., Business Administration Curricula in Predominantly Negro Colleges, 276-279.

Rudwick, Elliott M., Oscar De Priest and the Jim Crow Restaurant in the U. S. House of Representatives, 77-83.

Smith, Paul M., Jr., and Norman C. Johnson, Attitudes and Academic Status of Freshmen, 95-99.

Vogel, Albert W., The Education of the Negro in Richard Wright’s BLACK BOY, 195-198.


CURRENT LITERATURE

Books Received, 273-275.

Cowan, L. Gray, James O’Connell and David G. Scanlon, Education and Nation-Building in Africa (Wagaw), 270-272.


Dobler, Lavinia and Edgar A. Toppin, *Pioneers and Patriots, the Lives of Six Negroes of the Revolutionary Era* (Lanier), 266-268.


Hamachek, Don E. (ed.), *The Self in Growth, Teaching and Learning — Selected Readings* (Rutherford), 171-173.


McCarthy, Agnes and Lawrence Reddick, *Worth Fighting For, A History of the Negro in the United States During the Civil War and Reconstruction* (Lanier), 266-268.


Mathews, Donald G., *Slavery and Methodism, A Chapter in American Morality, 1780-1845*, (Engelder), 268-269.


Miller, Loren, *The Petitioners: The Story of the Supreme Court of the United States* (Kelly), 269-270.


Rose, Arnold M. and Caroline B. Rose (eds.), *Minority Problems* (Roucek), 265-266.


EDITORIALS

WALTER G. DANIEL


Needed: A Re-Examination of Plans for Disadvantaged Negro Youth, 199-203.

Race, Stereotypes, and Contemporary Educational Problems, 105-109.