TABLE OF CONTENTS

EDITORIAL COMMENT: NEGRO EDUCATION AND WELFARE ONE HUNDRED YEARS AFTER APPOMATTOX ......................................................... 103

TEACHING NEGRO CULTURE IN HIGH SCHOOLS — IS IT WORTHWHILE? ................................................................. 106

WILLIAM C. PICKENS

SOME CORRELATES OF REPORTED ACADEMICALLY SUPPORTIVE BEHAVIORS OF NEGRO MOTHERS TOWARD THEIR CHILDREN ................................................................. 114

STATEN W. WEBSTER

THE UNEMPLOYMENT RATE AND GRADE LEVEL RELATIONSHIP IN CHICAGO AS REVEALED IN THE 1960 CENSUS ................................................................. 121

ANDREW J. HARGRETT

SOME ASPECTS OF SCHOOL INTEGRATION IN A CALIFORNIA HIGH SCHOOL ................................................................. 130

NATHANIEL HICKERSON

THE CHILD-REARING ATTITUDES OF DISADVANTAGED, NEGRO MOTHERS AND SOME EDUCATIONAL IMPLICATIONS ................................................................. 138

NORMA RADIN AND CONSTANCE KAMII

SOME PERSONAL AND SOCIOLOGICAL VARIABLES ASSOCIATED WITH THE OCCUPATIONAL CHOICES OF NEGRO YOUTH ................................................................. 147

PHYLLIS F. HESSON

THE UNION ARMY AS AN EDUCATIONAL INSTITUTION FOR NEGROES, 1862-1865 ................................................................. 152

JOHN W. BLASSINGAME

REPRINTED ARTICLES:

THE OVERLOOKED POSITIVES OF DISADVANTAGED GROUPS ................................................................. 160

FRANK REISSMAN

PLANNING FOR THE LANGUAGE DEVELOPMENT OF DISADVANTAGED CHILDREN AND YOUTH ................................................................. 167

EDUC SHEARD NEWTON

CURRENT LITERATURE:

REVIEWS: Education and Changing West African Culture (Corbett); Sword and Olive Branch (Lewis); Race as an Idea (Brown); The Student and His Studies (Newton); The Negro Church in America (Crawford). ................................................................. 178

CURRENT TRENDS IN NEGRO EDUCATION AND SHORTER PAPERS:

Section A: They Spoke of Their Futures With Hope (Homer Hamilton). ................................................................. 184

Section B: Assistance Desired by Counselors from the State Department of Education (Lawrence C. Bryant). ................................................................. 188

Section C: Impressions of Short Term Counseling Interviews Among 187 Freshmen Students at Gibbs Junior College (Edward D. Hayes). ................................................................. 192

Section D: Arousing Parent Interest in a Program for the Culturally Deprived (Evelyn Saccul). ................................................................. 195

(Articles in the journal are listed in the Education Index, Education Abstracts, Psychological Abstracts, and Sociological Abstracts)