# TABLE OF CONTENTS

**Editorial Comment:** Teachers for America’s Disadvantaged with Special Reference to Race .......................... 381

**A Pilot Study of Negro Middle Class Attitudes Toward Higher Education** .................................................. 385

Marilyn Gitell

**Counselor Education and the Culturally Isolated: An Alliance for Mutual Benefit** ..................................... 395

Ronald J. Rousseve

**De-Professionalization of Teaching in East Africa** ................................................................. 404

Gordon D. Morgan

**Peter H. Clark: Pioneer Negro Socialist, 1877** ................................................................ 413

Herbert G. Gutman

**The Negro in Post Civil-War Tennessee: A Report by a Northern Missionary** ........................................ 419

Joe M. Richardson

**Racial and National Identities: An Exploratory Study in Self and “We-Group” Attitudes** ..................... 425

Edward E. Harris

**Conflicting Racial Orientations of Negro College Students and Professors** ...................................... 431

Nathan Hare

**The Foundation of Religious Education in the British West Indies** ..................................................... 435

James Latimer

**Current Literature:**

Reviews: Negro Self-Concept: Implications for School and Citizenship (Rutherford); Resistance in Virginia (Moss); The Urban Complex: Human Values in Urban Life (Davidson); Guidance and Counseling for Jewish Education (Meisel); Nights in the Gardens of East Harlem (Cordasco) ........................................ 443

**Books Received** .................................................................................. 452

**Current Trends in Negro Education and Shorter Papers:**

Section A: Regional-Racial Differences in Income and Level of Education (Elbridge E. Scales) .............. 454

Section B: The Educator of Negro Pupils in the Alabama Public Schools, 1865-1954 (Thomas J. Mayberry, Jr.) .......................... 459

Section C: Reducing Prejudice by Negro-White Contacts (Russell Eisenman) ........................................ 461

Section D: Education: Key to Economic Equality for the Negro (Robert D. Strom) ................................. 463

**Index to Volume XXXIV, 1965** .......................................................... 467

(Articles in the Journal are listed in the Education Index,
Psychological Abstracts, and Book Review Index)