# TABLE OF CONTENTS

**Editorial Comment: A Memorandum on the Education of Negroes** ........................................ 97

**Lobbying as a Means of Protest: The NAACP as an Agent of Equality** .................................. 103

*Gilbert Ware*

**The Job Outlook for Negro Youth** .................................................................................. 111

*Jani G. Perry*

**An Army Project in the Duty-Time General Education of Negro Troops in Europe, 1947-1951** ......................................................... 117

*David A. Lane, Jr.*

**The Search for Timbuctoo** ................................................................................................ 125

*John Henrik Clarke*

**The Negro Colleges in Atlanta** ..................................................................................... 131

*Glenn Sisk*

**Social Expectations and Cultural Deprivation** ............................................................. 136

*Ralph H. Hines*

**Taras Shevchenko and Ira Aldridge** ........................................................................... 143

*Demetrius M. Corbett*

### Current Literature:

**Reviews:** *Perspectives in the History of American Education* (West); *The Idea of A University* (Banner); *After Appomattox* (Davis); *Southern Literature Since 1920* (Burcher); *The Quiet Battle* (Nelson); *Introducing Guidance into Every Elementary School* (Brown); *Education in Depressed Areas* (Blake) ............ 151

**Bibliography:** *Books, Ballads, Pamphlets, Periodical References and Dissertations* (Georgia E. Whitmire) .......................................................... 162

### Current Trends in Negro Education and Shorter Papers:

Section A: *Anti-Social Behavior Among Disadvantaged Youth: Some Observations on Prevention for Teachers* (Charles V. Willie) ..... 176

Section B: *Do Child Labor Laws Prevent Youth Employment*? (Helen M. Haisch) .......................................................... 182

Section C: *A Comparison of Tuition-and-Fee Charges in Negro Institutions with Charges in Institutions of the Southeast and of the Nation: 1962-63* (Louis A. D'Amico and Maenylie M. Reed) ................................. 186

Section D: *Enhancing and Strengthening Faculty-Library Relationships* (E. J. Josey) .......................................................... 191

Section E: *Johnny Doesn’t/Didn’t Hear* (Fannie C. Alston and R. Ora Williams) .......................................................... 197

Section F: *A View from Africa of American Race Relations* (Samuel Sellnow) ......................... 201

* (Articles in the JOURNAL are listed in the Education Index, Education Abstracts and Psychological Abstracts)