# Table of Contents

**Editorial Comment: Some Issues in the Segregated School Cases** 445

**The Urban League and the Vocational Guidance and Adjustment of Negro Youth** ................................................. 448

  **Lawrence E. Nicholson**

**Negro Newsmen and Practices of Pressure Groups in the Middle West** ................................................................. 459

  **Thelma Thurston Gorham**

**Higher Education in British East Africa** .................................................. 469

  **Elizabeth E. Hoyt**

**Financial Support of Secondary Education for Negroes in Georgia** 478

  **William H. Brown**

**The Negro as a Subject of University Research in 1951** ......................... 484

  **Ellis O. Knox**

## Current Literature:

- **Reviews:** *Of and By the Negro* (Wilder); *Creative Expression in Transition* (Lovell, Jr.); *Somaliland Under Italy's Heel, Foundations of World Organization* (Tate); *Integration of the Negro Into the Navy* (Fitchett); *Fresh Poems by a Poet's Poet* (Parker) ........................................ 492

- **Notes From Recent Books:** (Marion T. Wright) ....................................... 504

## Current Trends in Negro Education and Shorter Papers:

- **Section A.** *The Decision in the Wilmington, Delaware Case* (Collins J. Seitz Chancellor) ............................................. 518

- **Section B.** *The Topeka Kansas Case Decision* (Walter A. Huxman, Arthur J. Mellott, and Delmas C. Hill, Judges) ....................... 522

- **Section C.** *The Prince Edward County, Virginia Case Decision* (Armistead M. Dobie, Sterling Hutcheson, and Albert V. Bryan, Judges) ...... 528

- **Section D.** *A Broader Base for Negro Education* (Mabel M. Smythe, Visiting Professor of Economics, Shiga National University, Hikone City, Shiga-ken, Japan) ............................................. 532

- **Section E.** *Group Identity and Book Interests of College Students* (A. Scott Powell) ..................................................... 535

- **Section F.** *Some Observations on the “Rank Order of Discriminations” Hypothesis* (Irwin D. Rinder) ...................................... 541

- **Section G.** *Engineering Education in Negro Land Grant Colleges* (War moth T. Gibbs) ................................................................. 546

**Index to Volume XXI** ......................................................... 551

(Articles in the Journal are listed in the Education Index, Education Abstracts and Psychological Abstracts.)