# TABLE OF CONTENTS

**EDITORIAL COMMENT:** The Southern Association and Negro Schools in the South .................................................. 1

**AN EXPLORATORY STUDY OF THE ROLE OF THE NEGRO PRESS** ............................... 8

*James A. Bayton and Ernestine Bell*

**THE CONCEPT OF SOCIAL CLASS AND ITS IMPLICATIONS FOR TEACHERS** ......................................................... 16

*Walter I. Murray*

**THE SOCIAL-ECONOMIC BACKGROUND OF NEGRO YOUTH IN CALIFORNIA** ........................................................ 22

*J. Russell Morris*

**YOUR CHILD’S GOOD-WILL DEPENDS ON YOU** .................................................. 32

*Rose Zeligs*

**A STUDY OF NEGRO ELEMENTARY EDUCATION IN NORTH ALABAMA** ................................. 39

*Elsie Hill Wallace*

**A BRIEF HISTORY OF MERCY-DOUGLASS HOSPITAL IN PHILADELPHIA** ....................... 50

*Elliott M. Rudwick*

**CURRENT LITERATURE:**

- **REVIEWS:** *The Strange and the Lonely; Challenge to American Integrity* (Lovell); *The Negro in the United States; Negroes in American Society* (Brown); *Poets of Faith in Our Times* (Parker); *East African Agriculture* (Reyner); *Punishment Without Crime: What You Can Do About Prejudice* (Abraham) .............. 67

- **NOTES FROM RECENT BOOKS:** (Walter G. Daniel and Marion T. Wright) .......... 78

- **BIBLIOGRAPHY:** *Books, Bulletins, Pamphlets, Monographs, and Masters’ Theses* (Dorothy B. Porter and Ellis O. Knox) ................................................................. 85

**CURRENT TRENDS AND EVENTS OF NATIONAL IMPORTANCE IN NEGRO EDUCATION:**

**Section A.** *Vested Interests Involved in the Integration of Schools for Negroes* (Oliver C. Cox) ...................................................................................................................... 112

**Section B.** *The Ives-Quinn Bill—Legislative and Social Background* (Marguerite Cartwright) ....................................................................................................................... 115

**Section C.** *Degrees Earned by Social Science Teachers in Negro Schools* (Elsie K. Williams) .................................................................................................................. 119

**Section D.** *A Guidance Program to Aid Students to Fully Appreciate College Life* (Thomas E. Hawkins) .................................................................................................... 122

**Section E.** *The Negro Nurse and the Nation’s Health* (W. Montague Cobb) .......... 126

**Section F.** *Launching a Program of In-Service Professional Growth for Jeanes Supervisors* (Eunice S. Matthew) ...................................................................................... 131

(Articles in the JOURNAL are listed in the Education Index, Education Abstracts and Psychological Abstracts.)