TABLE OF CONTENTS

EDITORIAL COMMENT: The South’s Legal Defense of Segregated Schools ........................................... 135

PROBLEMS IN THE PREMEDICAL EDUCATION OF NEGROES ........ 142
C. W. BUGGS

PROBLEMS AND EMOTIONAL DIFFICULTIES OF NEGRO CHILDREN WHICH ARE ATTRIBUTED TO THE FACT THAT THEY ARE NEGRO ......................................................... 152
REGINA M. GOFF

PRE-SERVICE TEACHER EDUCATION FOR NEGROES IN GEORGIA ...... 159
CATHERINE J. WATKINS DUNCAN

CURRENT LITERATURE:

Reviews: Social Theory and Swing and Rhythm (Frazier); Skullduggery in Africa (Browne); Ethnology in Poland (Krassovsky); Undemocratic Education (Lofton); Democracy—The Threshold of Freedom (Abrahams); Erskine Caldwell’s Fatal Interviews (Lovell); ................................................................................................... 167

Notes from Recent Books (Marion T. Wright) ........................................... 176

BIBLIOGRAPHY: Books, Bulletins, Pamphlets, Monographs, and Periodical References
(Dorothy B. Porter) ..................................................................................... 185

CURRENT TRENDS AND EVENTS OF NATIONAL IMPORTANCE IN NEGRO EDUCATION:

Section A. Enrollment in Institutions of Higher Education for Negros, 1949-50
(Martin D. Jenkins) .................................................................................. 197

Section B. Negro Students in Ohio Colleges, School Year, 1948-49 (F. A. McGinnis) .................................................................................. 209

Section C. Exchange Teaching for Professional Growth, (Margaret Just Butcher) .................................................................................. 211

(Articles in the Journal are listed in the Education Index, Education Abstracts and Psychological Abstracts)